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| How Does the Evidence Contribute to the Conversation? A Critical Thinking Guide for Considering Evidence in Argument Writing  As you read and interact with “[A Month Without Sugar](https://www.nytimes.com/2016/12/30/opinion/a-month-without-sugar.html),” describe how the writer has used various kinds of evidence from the [common types of evidence](http://argumentintherealworld.wikispaces.com/file/view/Hierarchy_of_Evidence.doc/597282738/Hierarchy_of_Evidence.doc) to build his argument. Also, consider the form of the evidence. Record your ideas in the “Examining the Evidence” section.  Then, make a judgment: Do you share a contract of reciprocity with this writer? Do you share the same norms and expectations? If so, why? If not, why not? Record your reactions to that kind of evidence in the “Contributing to the Conversation” section. | | | |
| **Examining the Evidence** | | | **Contributing to the Conversation** |
| **Evidence**  (copy/paste a quote or screenshot here if appropriate) | **Type**  Scientific Law  Statistical Data  Expert Opinion  Opinion of Noted Individual  Anecdote | **Form**  Quote?  Link?  Image?  Video?  Other? | *What counts as evidence?* Why is the writer using this type of evidence in this manner?  *For whom?*  By using this evidence, what is the assumption that the writer makes about her/his readers?  *In what context?*  How might a reader disagree with or challenge the way the writer has used this evidence? |
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